

April 11- C.E. Hanna Elementary (Oxford City)

Grades: 5-6

Students: 327 (5th) and 310 (6th)

Demographics: 56% white, 25% black, 12% Hispanic, and 7% Asian and multiracial students

F/R lunch: 61%

Registration: 8:00 a.m.

Begin: 8:15 a.m.

End: 2:00 p.m.

What can participants expect to see when they visit?

C. E. Hanna Elementary School is part of the Oxford City School System and houses the 5th and 6th grade students for the entire district. CEH received an overall rating of “A” according to the latest Niche Report. We are currently ranked as the 17th Best Middle School in Alabama. We attribute our success to teachers using data driven prescriptive intervention/enrichment programs in both mathematics and Reading, along with strong core programs, which are departmentalized and organized into three teacher teams.

C. E. Hanna is part of the “Connect “initiative of Oxford City Schools with a 1 to 1 laptop (Mac Air) program. We also conduct “Parent Connect Curriculum Nights” the first Monday night of each 9 weeks grading period to let our parents know what our students will be learning in our core classes and ways they can support our students at home. Parents are also offered the opportunity to take part in “Math Tutoring for Parents “ which is grade level specific so they can be better equipped to help our students with homework, and to help them understand the “why” behind the way we teach Alabama College and Career Ready Math Standards.

Our teachers combine a variety of teaching models that include direct instruction, project based learning, rotational models, as well as collaborative co-teaching, in a blended approach to address our students’ needs. We utilize a flexible schedule that allows for both movement of students between various programs and common planning times for departmental meetings and professional development for teachers. An exploratory model of elective classes, which includes Music, Art, Technology, and Pre-Engineering/Robotics, offers students an opportunity to investigate their future interests.

April 12- Oxford Middle (Oxford City)

Grades: 7-8 for the entire district

Students: 592

Demographics: 60% white, 25% African American, 9% Hispanic, and 6% Asian and multiracial
F/R lunch 54%

Registration: 8:15 a.m.

Begin: 8:30 p.m.

End: 2:30 p.m.

What can participants expect to see when they visit?

Our mission is to establish a strong foundation for lifelong learning and responsible citizenship for our young adolescents by providing a nurturing and challenging educational environment. Our school utilizes a modified block schedule, which allows the flexibility needed to support a student-centered system of differentiated instruction. Math and English Language Arts classes are ninety minutes in length, while science, social studies, and electives are divided into forty-five minute periods. To accommodate the various needs and interests of our students, whether they need intervention or acceleration, we offer numerous elective opportunities for students as well as a built-in enrichment period.

Oxford Middle School has recently been striving to increase our students' ownership in their own learning. We believe it is vitally important to promote this ownership in order to help motivate and engage the students, especially during the middle school years. This school year we successfully held two Student Led Conference Days that allowed our students to share their learning and goals with parents and guardians. The students created digital portfolios that included their evidence of learning target mastery based on Common Formative Assessment results in each subject area on certain priority standards. They also discussed Interim ACT Aspire results and set goals to improve and make progress toward proficiency.

We are in the fourth year of being a part of the "CONNECT" technology initiative of the Oxford City Schools district, which provides a MacBook Air laptop computer for every OMS student to use at school and home. This access to technology has allowed our teachers to utilize a blended learning instructional approach. The students are able to be more actively engaged in their courses by practicing and perfecting their 21st century learning skills. Students can collaborate more easily with teachers and classmates using Google tools, MacBook applications, and our Blackboard learning management system.

April 13- Oxford High (Oxford City)

Grades: 9-12

Students: 1,265

Demographics: 60% White, 28% African American, 8% Hispanic, 2% Multi Race, 1% Asian, <1% Native Hawaiian or Other Pacific Islander

F/R lunch: 49%

Registration: 8:15 a.m.

Begin: 8:30 a.m.

End: 2:30 p.m.

What can participants expect to see when they visit?

Oxford High School is the only high school in the Oxford City School system. We are a 6a high school with 1,265 students in grades 9-12. Oxford High School offers rigorous coursework through many Advanced Placement and Dual Enrollment courses, as well as a broad range of Career Technical and Fine Arts programs.

Oxford High School teachers have been working on developing Common Formative Assessments that assess the content from collaboratively planned instructional units. The units have a strong emphasis on learning targets, embedded formative assessment and student engagement. Through this process, teachers have been able to help students plan for student led conferences where students are able to take ownership of their data and discuss ways to improve as a learner.